

# Two Roles, Two Tracks, One Student

*A field guide for teaching in a world where AI is always present.*

This sheet clarifies how parents and teachers can support students across both key educational tracks: supervised performance (without AI) and structured AI fluency (with AI). Each role plays a unique part in developing independent, capable thinkers.

For homeschool families, note: **you wear both hats**. You guide both performance and fluency, shifting between roles based on the learning context.

## Role-Track Matrix

	Parent	Teacher
<b>Supervised Track</b>	<ul style="list-style-type: none"><li>• Host oral reviews at home 🏠</li><li>• Use whiteboard drills 🏠</li><li>• Timebox thinking tasks 🏠</li></ul>	<ul style="list-style-type: none"><li>• Live tasks (writing, labs, oral explanations) 🏫</li><li>• Observe reasoning, not just results 🏫</li><li>• Grade observable cognition 🏫</li></ul>
<b>AI Fluency Track</b>	<ul style="list-style-type: none"><li>• Teach AI tools w/out key reliance 🏠</li><li>• Check AI outputs w/students 🏠</li><li>• Guide prompt crafting 🏠</li></ul>	<ul style="list-style-type: none"><li>• Assign AI-supported tasks 🏫</li><li>• Require reflection &amp; verification 🏫</li><li>• Teach failure mode detection 🏫</li></ul>

### Location Key



= At Home



= In School

## Core Reminder:

Parents and teachers aren't gatekeepers, you're guides for better judgment. The goal isn't to block AI, it's to raise students who can think with it and think past it.

This model promotes clarity, performance, and fluency-not dependence.